EDUC 533: Week 5 – Assignment:Media Package

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Types of Media

The media used for the King Airway training will consist of an interactive PowerPoint which takes the learner to a YouTube video that will aid in visualizing the procedure taking place. An airway manikin, which can be found here: <http://www.laerdal.com/doc/92/Laerdal-Airway-Management-Trainer>, is necessary for the practical skill portion of the course. The number of manikins needed is dependent on the class size, preferably 2 students per manikin.

Media Rationale

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| Instructional Event | Abstract | Intended Media | Rationale |
| PowerPoint Presentation | Students will complete the PowerPoint presentation that introduces/reviews the King Airway system | -PowerPoint presentation with interactive link to King Airway video | This will provide the students with the background knowledge necessary for the King Airway procedure. |
| Video Presentation | The last slide of the PowerPoint contains an interactive link to a video showing the King Airway procedure. | -Internet access.  -YouTube.com | This video will give the learner a visual to the procedure and reinforce concepts learned during the PowerPoint presentation. |
| Practical Skills | The students will have the opportunity to practice the procedure and take the practical skills test. | -Airway Manikin | -Students must practice and test their acquired skills on an airway training simulator. |

Media Development

PowerPoint presentation can be found here: <http://jsangered533.wikispaces.com/file/view/King+Airway+Presentation.pptx>

Video link found in PowerPoint presentation can be found here: <http://www.youtube.com/watch?v=ByHCOwDp1BQ>

Airway Manikin information can be found here: (NOTE: There are several airway trainers on the market, the one found at the following link will give an idea of what kind of training aid must be available for the course)

<http://www.laerdal.com/doc/92/Laerdal-Airway-Management-Trainer>

Instructor Manual

This course is intended to be presented by a qualified EMT-B skill evaluator who has had at least three years of experience in the field and has had King Airway training.

Class outline:

1. Give students copies of the scenario assessment and slide handouts (optional). Open the class by starting with discussion of the scenario. (5-10 minutes).
2. Present PowerPoint presentation on King Airway and allow for discussion. (20 – 30 min).
3. Present video (link in PowerPoint presentation on last slide). Review and discuss if needed. (10 minutes).
4. Cognitive skill test, 10 questions. (10 – 20 min).
5. Scenario assessment recap – discuss use of King Airway in opening scenario assessment.
6. Practice time: Break up students into partners, assign manikins, and allow ample time for student practice, remediate if necessary. (20 – 30 min).
7. Practical skill test: Test students when they are confident enough to take the skill evaluation. Check off skill sheet and sign when completed.

As a skill evaluator qualified to teach the class, you may amend of modify the outline of the class as you see fit to cater to the needs of your learners. This should be used as a general guideline for conducting the class.